

**BACHELOR OF MUSIC • Music Studies Major (Instrumental)**

**Degree Guideline**

This degree guideline provides only a summary of the requirements for the degree and major indicated above. For complete information about degree requirements, consult *The Undergraduate Catalog* and the pertinent *General Information* catalog. For questions, please contact the Office of the Dean, Student Affairs in DFA 1.103 (512-471-5011).

The major in music studies is a preprofessional academic program recommended for students seeking teacher certification in music or intending to pursue graduate preparation for careers in areas such as music and human learning, music therapy, music management, music merchandising, music publishing, and community music development. Students pursuing teacher certification in music must also consult the teacher certification officer, College of Education, SZB 216 (512-471-3223) for information about the current state certification standards and requirements for admission to candidacy.

*See reverse side for "Notes" and additional requirements.*

| Area/Requirement   | Course                | Hrs | ✓ | Area/Requirement                | Course  | Hrs            | ✓ |
|--|-----------------------|-----|---|---------------------------------|---|----------------|---|
| <b>Core Curriculum <sup>1</sup></b>                                    |                       |     |   | <b>Major Requirements</b>       |   |                |   |
| First-year Signature Course  | <i>UGS 302 or 303</i> | 3   |   | Performance                     | <i>Principal Instrument 210 (4 semesters &amp; faculty approval)</i>      | 8              |   |
| English Composition (Communication)                                    | <i>RHE 306</i>        | 3   |   |                                 | <i>Principal Instrument 260 (2 semesters &amp; faculty approval)</i>      | 4              |   |
|  | <i>Writing Course</i> | 3   |   |                                 | <i>MUS 201M (or equivalent proficiency; faculty approval)</i>             | 0-2            |   |
| Humanities   | <i>E 316K</i>         | 3   |   |                                 | <i>MUS 201F (or equivalent proficiency; faculty approval)</i>             | 0-2            |   |
| American & Texas Government  | <i>GOV 310L</i>       | 3   |   | <i>Recital <sup>7</sup></i>     |   |                |   |
|  | <i>GOV 312L</i>       | 3   |   | Music Literature & Music Theory | <i>MUS 605A &amp; 605B</i>  | 6              |   |
| American History   | <i>6 hours</i>        | 6   |   |                                 | <i>MUS 411A &amp; 411B</i>  | 4              |   |
| Social & Behavioral Sciences <sup>2</sup>                              | <i>3 hours</i>        | 3   |   |                                 | <i>MUS 612A &amp; 612B</i>  | 6              |   |
| Mathematics  | <i>3 hours</i>        | 3   |   |                                 | <i>MUS 312C <sup>8</sup></i>  | 3              |   |
| Science & Technology Part I  | <i>6 hours</i>        | 6   |   |                                 | <i>MUS 213M</i>   | 2              |   |
| Science & Technology Part II   | <i>3 hours</i>        | 3   |   |                                 | <i>MUS 213N</i>   | 2              |   |
| Visual & Performing Arts   | <i>3 hours</i>        | 3   |   |                                 | <i>MUS 230L</i>   | 2              |   |
| <b>Flags <sup>3</sup></b>  |                       |     |   | Conducting                      | <i>One of the following pairs:</i>  |                |   |
| Writing <sup>4</sup>   | <i>2 courses</i>      |     |   |                                 | • <i>MUS 222J &amp; 222K</i>  | 4              |   |
| Quantitative Reasoning   | <i>1 course</i>       |     |   | • <i>MUS 223J &amp; 223K</i>    |   |                |   |
| Global Cultures  | <i>1 course</i>       |     |   | Instrumental Music Emphasis     | <i>MUS 354C</i>   | 3              |   |
| Cultural Diversity   | <i>1 course</i>       |     |   |                                 | <i>MUS 155C</i>   | 1              |   |
| Independent Inquiry  | <i>1 course</i>       |     |   |                                 | <i>MUS 255D</i>   | 2              |   |
| Ethics   | <i>1 course</i>       |     |   |                                 | <i>MUS 255E</i>   | 2              |   |
| <b>Entrance Deficiencies <sup>5</sup></b>                              |                       |     |   |                                 | <i>MUS 255F</i>   | 2              |   |
| Foreign Language, Language Arts, Social Science, Natural Science, Math |                       |     |   |                                 | <i>MUS 356J</i>   | 3              |   |
|  |                       |     |   |                                 | <i>4 hours chosen from <sup>9</sup>: MUS 115D, 115E, 115F, &amp; 255M</i> | 4              |   |
| <b>Professional Development in Education <sup>6</sup></b>              |                       |     |   | Ensemble <sup>10</sup>          | <i>6 semesters</i>  | 6              |   |
| Completed hours  |                       |     |   | <b>Minimum Hours Required</b>   |   | <b>120-125</b> |   |
|  |                       |     |   |                                 |   |                |   |

## Notes

- 1 Consult the School of Undergraduate Studies for complete lists of courses that may be used to fulfill the core curriculum requirements.
- 2 Students pursuing teacher certification are strongly encouraged to take Psychology 301 to fulfill this requirement.
- 3 Courses used to fulfill flag requirements may fulfill other degree requirements as well; therefore, students should select courses carefully. If flag requirements are not satisfied within the minimum number of semester hours required for the degree and major, the student will need to complete additional coursework to fulfill these requirements.
- 4 Courses used to fulfill a writing flag requirement may also be used to fulfill other degree requirements, except RHE 306.
- 5 Courses used to fulfill entrance deficiencies do not count toward the degree; all entrance deficiencies must be removed by appropriate courses in order to graduate.
- 6 These hours must be approved by the music studies advisor. For students pursuing teacher certification, these include courses counted toward the professional development requirements and other current state certification requirements. Students who complete all stated degree requirements without earning the 120 semester hours required for the B.M.: Music Studies Major must complete additional elective coursework until 120 hours are earned.
- 7 Refer to the College of Fine Arts' chapter in the *2018-2020 Undergraduate Catalog* for the Music Studies' recital requirement.
- 8 When taken in residence, MUS 312C may also count toward the visual and performing arts requirement of the core curriculum or toward the writing course requirement listed as part of the six-hour communication area of the core curriculum.
- 9 Approval of the music studies advisor is required for this requirement.
- 10 Refer to the College of Fine Arts' chapter in the *2018-2020 Undergraduate Catalog* for ensemble requirements.

## General Degree Requirements

**Grade Point Average (GPA) Requirements:** To graduate, students must have a GPA of at least 2.00 based on all courses undertaken at the university. A student pursuing teacher certification must meet certain grade point average requirements during the course of the certification program. For information, consult the teacher certification officer, College of Education.

**Flag Requirements:** Extra courses may be necessary if all flag requirements are not met through regular degree requirements, so courses should be chosen carefully. The following flags are required of all students in the College of Fine Arts: Quantitative Reasoning, Global Cultures, Cultural Diversity, Independent Inquiry, Ethics, and Writing (2 courses). Courses used to fulfill flag requirements may also be used to fulfill degree requirements. For more information, see the *2018-2020 Undergraduate Catalog*.

**Residency Requirements:** Students must fulfill all residency requirements in order to graduate. Refer to chapter 1 in the *2018-2020 Undergraduate Catalog* for university residency requirements; refer to the College of Fine Arts' chapter for college residency requirements.

- Students must complete at least 60 semester hours of coursework counted toward the degree in residence.
- At least 6 semester hours of upper-division coursework in the major must be completed in residence.
- The last 18 hours of coursework in the major must be taken in residence.

**Completing Degree Requirements:** A minimum of 120 hours and all degree requirements stated in the *2018-2020 Undergraduate Catalog* must be completed in order to earn the degree.

## Teacher Certification

Students seeking teacher certification must adhere to current state requirements, even if they differ from the degree requirements described in this catalog. Please contact the College of Education for current state certification requirements. Because it serves various needs, the degree program does not specify all of the requirements for teacher certification. The Texas state certification standards require specific coursework and examinations not stipulated in this degree program. A student pursuing teacher certification must carefully select courses to meet the certification standards and must fulfill all of the additional requirements for admission to candidacy and certification (e.g. course prerequisites, grade-point average requirements, examinations). ***Students intending to pursue teacher certification in music must consult the teacher certification officer, College of Education SZB 216 (512-471-3223) and the music studies faculty mentor in the Butler School of Music for information about the current certification standards and requirements for admission to candidacy.***